



AIAKKPC

eNEWSLETTER



ADVANCEMENT
FAITH - DETERMINATION



653 Sydney Rd
Coburg VIC 3058
Subscribe: <https://aiakkpc.schoolzineplus.com/subscribe>

Email: kkpc@aia.vic.edu.au
Phone: 03 9354 0833
Fax: 03 9355 8768



19 August 2020

Message from Ms Leyla Mohamoud



Dear Parents / Guardians
Assalamu Alaikum Wr.Wb,

I could not have imagined back in January what the school year had in store for us; after such a turbulent and worrying time, it is good to be able to say **AlhamduLilAllah** to this school year and to look forward to

term 4 with the hope that it will see us back together as a normal school community.

The pandemic has affected us in many ways and will, no doubt, continue to impact on our lives for the foreseeable future. My thoughts and prayers are with everyone who has experienced grief, illness or suffering during this time.

The staff and I would like to express our gratitude to parents for their patience, cooperation and understanding in what has been a difficult time, especially while you are also juggling the demands of work, home schooling and caring for loved ones.

Your engagement with home learning will, I am sure, help the children get back on track with their progress when we return in Term 4. I also wish to extend my thanks to the incredible staff of AIA's primary campus for their hard work and willingness to do whatever is asked of them during this time.

Nevertheless, we need to keep being resilient in adapting to events in our lives when faced with problems. We want our children to emerge from the current events happening around us as more resilient and well balanced. Parents can help their children by creating conditions to build resilience at home.

Children tend to be more resilient to life challenges when they feel loved, cared for and supported. Now, more than ever, children need to experience and see their family as caring, sensitive and responsive to their needs.

We can convey this in words, but here are four concrete actions and approaches parents can focus on to communicate a

feeling that things are under control and we are going to be alright.

Strive for a consistent home environment

In particular, in this period of constant change, children benefit when we structure our home environment to be organized, consistent, fair and predictable. For example allowing children to have physical spaces that are clean and organized which conveys a sense of order and calm. Daily routines give children a sense of stability and predictability. Having consistent rules help bring structure to children's lives and combat the sense of disruption.

Focus on what's going right

Parents can also model and foster habits connected to resiliency by being positive. Positivity means having a balanced and accurate understanding of the world and making a deliberate effort to focus on things that are going right.

It means deliberately seeking out and sharing good news stories. Sharing and modelling positivity for our children helps them learn this habit, and will benefit our mental health as well.

Model belief in your own abilities

Establish prayers at home as a family in congregation where you can share or recite the Quran together. We can help children develop a strong sense of self-efficacy for coping with the current crisis by supporting their efforts to take on new challenges and succeed.

Perhaps you can encourage your child to teach their grandparents how to communicate via Zoom. Children also develop a sense of self-efficacy for coping by watching you do the same. Children benefit from watching adults who fail but learn from their mistakes and keep on trying.

Remember to take care of yourself

And finally, remember that children do better when their parents are doing well. Under these extraordinarily stressful conditions, it is more important than ever that we make time for our own tried-and-true mental wellness strategies, be it paying attention to nutrition, going outside every day, turning mobile phones off

in the bedroom, reaching out to a friend or connecting with a mental health professional.

After all, we need to look after ourselves first otherwise, we are in no position to help others.

Thank you for your feedback, support, cooperation and understanding during this time.

Leyla Mohamoud
Head of Primary Campus

AFFIRMATION OF DEMOCRATIC PRINCIPLES and PRACTICES

The Australian International Academy of Education declares and affirms that school programmes and leading practices embrace the following important principles:

1. The promotion of peace, harmony and understanding through intercultural interactions.
2. All Australians have equal rights before the law. We reject any form(s) of discrimination based on race, religion or gender.
3. The rule of law and respect for the rights of others.
4. The values of fairness, openness, sharing and giving a hand, looking after neighbours, tolerance, understanding and acceptance.
5. People are free to choose and practice their religions. But we reject those who preach violence and hatred in the name of any religion.
6. The right of individuals to enjoy freedom of speech, expression and association. But we reject verbal and written abuses and transgressions against others under the cover of freedom of speech and expression.
7. The Australian system of democratically elected governments and councils is the best that serves the interest of all Australians.

Ms Rabia Jones



Dear Parents and caregivers

We hope that you are keeping safe through these very difficult times. To help maintain a sense of routine and wellbeing, try to make time to play with your children. You may see them play, however do you actually play with them? A child once asked an adult, "Can you play a piano?" The adult had to

think: how do you play the piano? How do you read the sheet music? What do the black keys mean? The child then proceeded to take a toy piano out of her backpack and said "I mean play a piano" and the child proceeded to play the piano.

So I will come back to the question; do you actually play with them? When was the last time you played monopoly as a family or a game of chess? Or got on your hands and knees and put your children on your back?

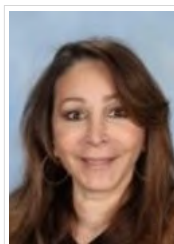
Children need you to play with them and if you are doing that, perfect but how can you engage with them differently? Like going for a walk or going on a bike ride or gardening. Playing with your children builds memories. Try to think back at a time that your parents actually played with you. What did you remember? Who did you remember? What did you learn? How to be resilient? How to share? How to laugh?

Parents please play with your children during these difficult times, build memories, share laughter and enjoy your inner child. Be creative, be messy- its Ok to get sand everywhere as long as you clean it up after.

For more ideas on inquiry through play please follow the

<https://www.ibo.org/contentassets/117bf04eac9f45eda7d6b7afaf671ba0/inquiry-through-play-supporting-pyp-parents.pdf>

Special Education



Google Earth Fun for kids. Travel the world without leaving your seat!

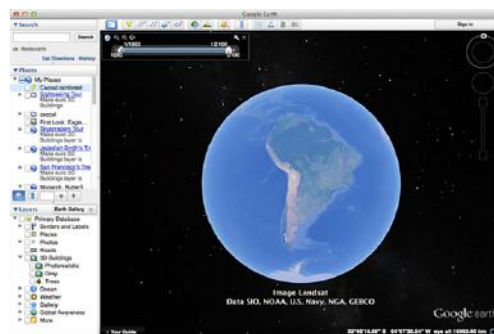
Empower students to think about the world beyond their classrooms. Google Earth is a fantastic, free app that is both fun to use and an excellent learning tool. Want to give your kid a huge playground to explore?

How about the whole Earth in beautiful 3D, as well as other planets and stars! Google Earth gives your kid access to an almost unlimited amount of imagery and knowledge, and they will enjoy the serendipity of discovering new countries, cities, buildings, and landmarks as they roam around the globe.

<https://www.google.com/earth/versions/>

Once you open it, you will see a 3D view of the globe in the main window, as seen below. Explore the different tools you can use to explore Google Earth.

Have fun!
Ms Enza



Visual Arts



This newsletter we are shining the spotlight on our wonderful Prep artists! They might not have been able to visit the art room many times this year, but wow are they amazing, budding little artists!

Prep students have been exploring the idea of the portrait, through a variety of materials like collage and drawing. We have looked at family portraits and self-portraits, and have started to think about backgrounds and how they are important to an artwork. We have also had a big focus this term on including detail in our artworks, which can be seen in the wonderful artworks shown here!

These artworks are from some fabulous Prep artists who have created their favourite rooms in the house, and placed themselves in that space using a combination of cutting, pasting and drawing. It's easy to see why these preps love these rooms so much!

Thank you so much to all their parents and carers who are supporting our student's creativity and imagination at home, it has been such a joy to see our students create, make and enjoy their art, even if it is remotely!

And don't forget that Miss Emily's art videos are also on the AIA Primary Youtube Channel! Instruction videos will be uploaded each week, as well as lots of videos of me sharing some of my favourite books!

Miss Emily.



Performing Arts



As we progress once more into Remote Learning, I wish to continue with learning experiences that are engaging, playful, creative and fun well-being activities to bring joy to the students' day whilst developing the necessary skills and understanding as expected in the curriculum. And I must say to my delight I

have been impressed by the skills and understanding shown consistently and the level of creativity that was being explored and expressed.

Preps will be exploring an array of experiences and activities through dramatic play, and songs relating to "community helpers" which connected to the unit of inquiry for the first half of the term and then will explore themes of "toys and moving things".

Year ones -will further develop musicality, dramatic, and rhythmic skills through composing actions to songs, looking at how characters, music and movement change over time to link into the theme "Where we are in time and place."

Year two's- will continue their learning into Indigenous and Australian stories connected to nature and animals via learning songs, exploring rhythm patterns, and exploring feelings shown in gesture, action, tone of voice and dramatic expression.

Year three's- will begin a new unit based on Mime- learning to tell a story without words by expressing themselves through body language and facial expressions through themes of "Sharing the Planet".

Year four's – also will explore the world of mime but will link into the inquiry unit of forces. This exploration will develop an understanding and skills of different dynamic qualities, energy and effort that goes in behind movement. Second half of the term they will develop their script writing skills.

Year five's- will continue to develop film making skills, creating a plan, story line, setting and writing scripts through a creating their own TV shows. This could be a cooking show, a children's show sports show etc... and then the second half students will explore radio plays. These are plays where the performer is not visible to the audience just a recorded voice to teach them to express an engaging story through voice.

I have been extremely excited by the student work being submitted by the level of creativity being shown that brings a smile to my face every-day. Especially when the joy on their faces and confidence presented is shining brightly. Just like they are lighting up the stage.

Stay Safe everyone!

**Performing Arts Coordinator
Jodi Bilborow**



Premier's Reading Challenge



The Victorian Premiers' Reading Challenge 2020 is still on!

Dear Parents,

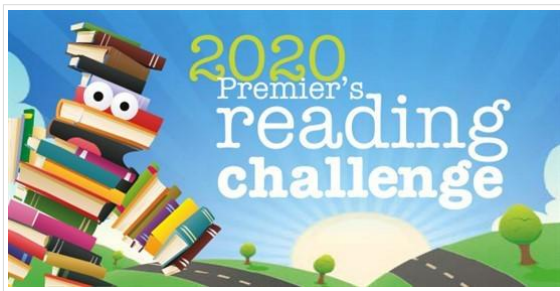
Yes, the Victorian Premiers' Reading Challenge is still up and running.

And I am still happy and delighted to inform you that a number of students have been reading.

What a wonderful reflection on how eager and enthusiastic our students have been.

It's not too late to jump on board and have your child record their books on this site.

The Victorian Premiers' Reading Challenge ends mid-September.



Please see below, our list of our AMAZING students currently participating in this year's Challenge:

Ayah Halabi from Prep C
Leen Bahnasawi from 1A
Weam Adem from 1B
Amelia Taouti from 1B
Aameyna Topiwalla from 1C
Yusuf Mohammad Gadi from 1C
Alifa Mohammed from 1D
Duaa Halabi from 1D
Adurrahman Yanbay from 1D
Syeda Fatimah Irshad 2A
Danyal Taleb from 2A
Mehmet Arin Aksoy from 2A
Omar Mohamud from 2C
Raphael Bhuiyan from 3B
Abiha Ali from 3B
Innaya Maheera from 3B
Musheer Mohammed from 3C
Ibrahim Gadi 3D
Hana Aly from 4A
Adem Adem from 4B
Meerab Mustafa from 4D
Zahra Dawood from 5A
Insha Mawiyah from 5A
Eshaal Ali from 5A
Esra Mailmail from 5B
Mariam Malik from 5C
Saara Khodr 5D

Well done to all those participating.

REMEMBER the Victorian Premiers' Reading Challenge ends in mid September, so there is still plenty of time for everyone to record their books that they have read for this year.

Kindest regards

Ms Iman – Victorian Premiers' Reading Challenge Coordinator.

School Fun Run

Fun Run – AIA Style
COVID-19 Style 2020

Dear Parents / Guardians,

AMAZING Upcoming Event!

On behalf of the Daniel Morcombe Foundation...



Get RED RED READY for the FUN RUN!

our Fun Run is to be held in Term 4, in Week 4, on Friday 30th October, Insha'Allah.

It only takes as little as \$10 for your child to raise, to ensure them for a prize... this prize is a token of thanks for their participation and efforts in raising funds for the Daniel Morcombe Foundation.

This Foundation is based purely to remind children about safety.

A cause that is close to all of our hearts.

As we come closer to our event, you will be informed as to how your child can participate and in what way due to our current circumstances i.e. We would be complying to any Covid-19 restrictions for this event and make this workable for all of us... after all this is a **FUN RUN**... be it Covid-19 style

Hoping for your understanding and support.

Ms Iman – Fun Run Coordinator for AIA

Preps



Welcome back to Term Three...the next adventure of online learning!

We have entered into another chapter with our online learning. This time we have been able to do this with a spring in our steps and knowledge in our routines.

The Preps have begun term 3 with outrageous enthusiasm and a wonderful eagerness to interact and create in our live Zoom sessions.

As we have settled into our daily classes, the children continue to blossom into fabulous inquiry learners.

Our inquiry theme this term is **'how we organise ourselves'**. Our central idea;

Everyone has responsibilities in order for the community to function.

We have our begun inquiry with understanding what a **community** is. The children have been exploring their homes, backyards and neighbourhoods. We are discussing the important roles people play in our community. The students used their descriptive knowledge to describe their family doctor. Through this, they were able to create thank-you cards with their written description. During this year of uncertainty, our doctors bring so much to our lives and we wanted to be able to acknowledge their hard work.

We are also beginning to look into our school as a community. Even though we are not physically at school, we are still connected through our Zoom sessions and recorded videos. This enables the Preps to gain a deeper understanding of how every member of our school community is important and helps them feel safe and happy. Most of all they have begun to make connections that the world around them, is their community.

'Home is where the art is'. The Preps created some amazing pieces of work for Miss Emily, connecting their art inquiry into

what they were learning with their classroom teacher. Our focus on how community starts in the home was embodied in their creative pieces.

2020 is certainly given us all an interesting perspective on how our learning can be moulded into how we want our students to evolve.

We, the Prep team want to extend our thanks to our amazing students and of course their parents, carers and family members for their resilience, support and of course, enthusiasm.



We've been inquiring into the Transdisciplinary Theme of 'How the World Works' and have been looking into contact and non-contact forces and how they work.

Year 4 Team.

Remote Learning at AIA

Students attending school during the Covid Pandemic have done a terrific job in re adapting to remote learning. Below are some of our students busily involved in their learning activities.



PE



Hi everyone!

Assalamu Alaikum Wr. Wb.

Hope everyone is safe and well.

During remote learning it's easy to forget about a daily activity routine. There must be an emphasis of staying physically active! Being physically active is good for everyone's physical and mental health and

wellbeing.

A "healthy body leads to a healthy mind." Exercise will help with our self-confidence, improve our concentration levels and help our performance in other subjects.

This term I have seen many students staying fit and healthy by exercising. Keep up the marvellous effort!

Please remember, during these restrictions we can still be active and exercise daily (1 hour outside our homes) – such as completing fitness circuits, riding your bike or scooter, a daily walk, playing with your brothers or sisters or playing in our backyards.

Stay healthy, active and safe everyone!

Mr Dillon

Year 4



Dear Parents and Guardians,

Welcome back to term three and another term of remote learning. The Year 4's fours have settled into using Zoom classes effectively and enthusiastically. The students have been showing great agency and independence during this time.

Message from our School Nurse



Dear Parents/Guardians:

These are certainly challenging times filled with uncertainty and concern that are impacting our entire community, and our country. The next few weeks will determine if we have had success in slowing the spread of COVID-19. It has taken a complete disruption in the rhythm and flow

of our normal schedules to change outcomes. We will get back to work and school, but for now, we have to face the unknown with assurance that we can work through these challenging times.

If you suspect you or a family member may have coronavirus (COVID-19), please call the dedicated hotline – open 24 hours, 7 days, [1800 675 398](tel:1800675398)

Symptoms include any of the following: fever, chills or sweats, cough, sore throat, shortness of breath, runny nose and loss of sense of smell or taste (mild or severe).

If your school-aged child is unwell with symptoms of coronavirus (COVID-19) you should:

- Seek medical advice and get them tested.
- Keep them at home unless they need medical assistance. Do not let them go to the shops, a friend's house, childcare or school. Keep them away from elderly grandparents and people with underlying medical conditions.
- If your child or young person is regularly cared for by grandparents or elderly family members, consider alternative options to reduce the risk of vulnerable people being exposed to coronavirus (COVID-19).

What you need to keep doing

- Practise good hygiene and regularly and thoroughly wash your hands.
- Maintain physical distancing, keep at least 1.5 metres away from others.

- You must wear a face covering when you are out for one of the four reasons, unless an exception applies.
- If you feel unwell **do not go to work and school.**
- Get tested at a nearby testing location. Return home immediately.
- If your or a family members condition worsens contact your GP or a health professional. If you become very unwell and are having trouble breathing contact 000, you may need to be admitted to hospital.

Source: <https://www.dhhs.vic.gov.au/>

When we do reflect on what is happening, remember to remain calm and reassuring. Our children will react to both what we say and how we say it. We have to be the role models for our kids in terms of following recommended guidelines for how to manage COVID-19. Children are intensely watching our actions even more than our words. Credible sources like the **Department of Health and Humans Services** provide the best guide for helping to stop the spread of COVID-19.

Let's try to embrace this challenge to bring good and positivity into the world. Our children will remember this time in history. I hope that they will be proud of how we responded

If you have any other concerns, please do not hesitate to contact me on 9354-0833 or via email kerstin@aia.vic.edu.au

Please take care and stay safe always.

Kind regards,

Kerstin Villanueva
School Nurse

Important Dates to Remember

17th September	Last Day of Term 3 for students
18th September	KKCC Parent-Teacher Student Conference
19th September – 4th October	Term 3 Holiday Period
5th October	First Day of Term 4
3rd November	Melbourne Cup
30th November	Report Writing Day (no students)
9th December	Last day of school for 2020 for students