



# AIAKKPC

## eNEWSLETTER



ADVANCEMENT  
FAITH - DETERMINATION



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26 March 2020

## Message from Ms Leyla Mohamoud



### Home Learning

Dear Parents Guardians

Assalamu Alaykum Wr. Wb.

Like many schools, AIA has put plans in place for 'home learning'. For most of us, this is a first experience. As educators, we will be learning as we go and are likely to make some mistakes along the way. We are looking at this as both a new challenge as well as a new opportunity. Whilst we will continue to be guided by the Department of Education and Training as well as Independent Schools Victoria, we are also thinking of ways to be proactive now so that we ensure learning for students continues in the event of a school closure.

### What is home learning?

Globally, many schools have already been closed for extended periods of time. You may have heard this referred to as: home learning, digital learning, remote learning, distance learning or e-learning.

Regardless of the terminology, the essence of home learning is: The experience students will have when school remains in session however when students are unable to physically attend school because of school closure. Our teachers are considering how we can deliver instruction that allows students to continue to learn.

### What might be some of the guiding principles?

The internet is currently buzzing with many resources shared about home learning. One of the key messages from schools already in this scenario is to keep it simple. We want families and students to feel supported.

We are mindful that students in grade Prep are very different to students in Year 5. We will need to differentiate the learning

based on the capabilities of the students and it will look different for different students and year levels.

### What tools might we use to deliver the learning?

We currently have access to a range of digital tools to share information with parents and students. Our aim is to continue with familiar platforms for both the parents and students. Some of these may include:

- Compass
- Google Drive
- Lexia
- Symphony Maths
- Sunshine Online
- Telephone
- Video Conference
- YouTube

The DET has indicated they are developing a learning platform and resources that may also be available to support home learning.

### How often will there be communication between school and home?

This will depend on the duration of the closure. It will also likely change and evolve as the situation develops.

### What might be some challenges?

Nothing can replace face-to-face teaching and learning and the relationships teachers have with students within the classroom learning environment. Depending on the length of closure we will look to explore the possibilities around maintaining the social connections associated with learning.

Feedback is a key aspect of learning. The logistics around receiving learning engagements back from students will be a challenge. Teachers may provide feedback for individual students and may send answer sheets where appropriate or checklists and ask parents to be involved in providing feedback.

Students may also self-assess/ reflect depending on the learning engagement.

## Will all the learning be online or digital?

Learning tasks will be shared digitally. However, students may be asked to write in notebooks to balance screen time. Not all households have printers so if a worksheet is shared this may be viewed on the screen and completed on paper or in a workbook. There may also be a combination of digital and paper-based tasks, e.g. students watching a short video then answering some questions. Additionally, there may be some other tasks that involve students completing 'hands-on' activities, e.g. reading, writing, problem-solving, measuring, drawing, speaking, etc.

## What will teachers be doing during the day?

Teachers will continue to be learning focused. They will use this opportunity to work on our current school goal of strengthening reading and mathematics. They will use digital tools to have online team meetings. Teachers will be analysing assessment data collected during Term 1 and continue to plan across a range of curriculum areas.

We trust that you can understand the complexity of this situation and we look forward to embracing the challenges and opportunities that a home learning scenario may present should the need arise.

The following is a PDF of some useful tips on parenting during the Covid 19 crisis.

We ask Allah SWT to make things easy upon us all.

**Ms. Leyla Mohamou**  
**Head of Campus**

## AFFIRMATION OF DEMOCRATIC PRINCIPLES and PRACTICES

*The Australian International Academy of Education declares and affirms that school programmes and leading practices embrace the following important principles:*

1. The promotion of peace, harmony and understanding through intercultural interactions.
2. All Australians have equal rights before the law. We reject any form(s) of discrimination based on race, religion or gender.
3. The rule of law and respect for the rights of others.
4. The values of fairness, openness, sharing and giving a hand, looking after neighbours, tolerance, understanding and acceptance.
5. People are free to choose and practice their religions. But we reject those who preach violence and hatred in the name of any religion.
6. The right of individuals to enjoy freedom of speech, expression and association. But we reject

verbal and written abuses and transgressions against others under the cover of freedom of speech and expression.

7. The Australian system of democratically elected governments and councils is the best that serves the interest of all Australians.

## Assistant Head – Ms Rabia Jones



Dear Parents,

As the number of Corona virus cases keeps rising in Victoria the level of anxiety and worry can increase in the community.

The following are some links that may be of benefit to parents and children to either watch or read during the term break.

[https://schooltv.me/wellbeing\\_news/special-report](https://schooltv.me/wellbeing_news/special-report)

<https://www.parentingideas.com.au/blog/leading-the-way-for-children-during-the-covid-19-pandemic/>

<https://www.parentingideas.com.au/schools/insight/four-critical-tools-for-kids-anxiety-management/>

<https://www.parentingideas.com.au/schools/insight/5-ways-validation-showing-distressed-kids-get/>

<https://www.parentingideas.com.au/schools/insight/developing-a-resilience-mindset/>

The following is a series of webinars which you may also find beneficial.

<https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-managing-your-childs-anxiety>

**(Voucher Code: Anxiety)**

<https://www.parentingideas.com.au/parent-resources/parent-webinars/sibling-fighting-what-to-do>

**(Voucher Code: Harmony)**

In order to be able to access these webinars for free you will need to look at the following instructions:

### Redeem your webinar now - it's easy

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/sibling-fighting-what-to-do>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code HARMONY or ANXIETY and click 'Apply.' The \$37 discount will then be applied
5. Click 'Proceed to checkout'
6. Fill in your account details including our school's name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources

## 7. Click 'Place Order'

This offer is valid until 5 May 2020. If you're unable to make the broadcast time, just register anyway and you will get access to the recording.

## Library News



With only a matter of several weeks left to this first term, I'd like to thank those students who have been well organised and vigilant in having their library bags and returning the library books on time.

There is however, still a number of outstanding library books that need to be returned before the end of Term 1 so could I ask any parents to check whether their child still has a school library book to return? And to do so promptly in order to be ready for the next term.

During next term, the library will be having its annual Simultaneous Storytime and this year's book is called: "Whitney and Britney Chicken Divas" who enjoy nothing more than performing on stage. The story will be shared together and follow up activities will be completed.

We will also be running the Islamic Book Fair to coincide with Ramadan. More details about this will be sent through Compass but the dates are: Monday 18th May till Friday 22nd May which is the last week of Ramadan. There will be lots of lovely books, stationery and bric-a-brac to buy. The children will attend during their library session but it will also be after school till approx. 4:15pm.

I take this opportunity to wish you a happy Term 1 holiday period!

**The Primary library staff.**

## Quran Memorisation Class



### Assalamu Alaikum wrwb

Alhamdulillah, we are in the second year of the Advanced Quran Memorisation Program that runs before and after school twice a week.

The response has been overwhelming with a large number of students applying to be part of this program.

Students who are at an advanced level in their memorisation of the Quran work at an accelerated pace during these programs and aim towards memorising as much as they can before they leave the primary school. As part of this program, we also cover some basic rules of tajweed which assists in students reciting the Quran correctly and fluently.

The students have shown a lot of enthusiasm and dedication towards their learning and commitment to memorising the Quran. May Allah SWT bless them in their journey and allow them to be hufaadh of the next generation. Ameen

It was narrated from 'Aa'ishah that the Prophet (peace and blessings of Allaah be upon him) said: "The one who recites the Qur'aan and learns it by heart, will be with the noble righteous scribes (in Heaven) and the one who exerts himself to learn the Qur'aan by heart and recites it with great difficulty, will have a double reward." (Narrated by al-Bukhaari, 4653; Muslim, 798)

**Ms Fathima Siddeeka Wazeer**



## Sustainability



### An Eco Friendly Replacement for Plastic Bags

During the parent information night this year, parents shared concerns regarding their children not wanting to carry around plastic containers during lunch and recess times.

A helpful solution was suggested by a parent of a Year 4 student - *EcoChoice Silicone Food Storage Bags* – these are made to replace single-use plastic bags from everyday life and are 100% bio-degradable. The silicone bags are made of premium silicone material that contains no BPA, latex, lead, phthalates or any other harmful additives.

They can be purchased online at Amazon:

[https://www.amazon.com.au/EcoChoice-Silicone-Tolerance-Reusable-scrubbers/dp/B07TX4C56H/ref=sr\\_1\\_1?keywords=silicone+bags&qid=1582066494&sr=8-1](https://www.amazon.com.au/EcoChoice-Silicone-Tolerance-Reusable-scrubbers/dp/B07TX4C56H/ref=sr_1_1?keywords=silicone+bags&qid=1582066494&sr=8-1)

In addition to this, I'd like to thank all families who made use of the two donation bins located in the Ross street car park. We raised \$233.31. This is our very participating on a program of this kind and only accounts for clothing collected from Term 2 to term 4 last year.

Thank you kindly for your participation!

**Ms Derya Onder**  
**Sustainability Coordinator**



## Year 5 Camp



## Preps



On Friday 13th March, the Preps had the opportunity to enjoy a Prep Family Community Day Picnic with their parents, peers and teachers. The Preps demonstrated the Profiles, Confident and Enthusiasm as they proudly performed a song “If you’re Happy and you know it” for their families on stage. This was a great opportunity for the Preps to inquire into the Transdisciplinary Theme, How We Express Ourselves, by expressing themselves through dance. The Family Community Day Picnic was a great occasion for families to connect, build relationships and enjoy delicious snacks with one another. The students really understood family diversity, which was a great provocation for the next Transdisciplinary Theme for Term 2, Who We Are. Thank you to all the parents who attended and to all the staff who helped. The Preps had a fun day! The Prep Team



## Year 1



### Unit of inquiry

This term, our year 1 students had the opportunity to participate in the ‘Marvellous Me’ incursion. A show specifically designed for students making the transition to a new year at school. ‘Proud To Be Me!’ focuses on friendship, cooperation, tolerance, self-esteem and individuality, in a fun, interactive show.

The setting is at ‘Peculiar Primary School’, where Snow the Crayon is feeling left out, as nobody ever wants to use the

white crayon! But with his friend Blaze, along with a determined Singing Seal and a friendly Stink Bug, Snow learns that we’re all unique and special in our own ways. Marvellous Me celebrates our own individual super skills and helped us learn about friendship, tolerance and diversity. Using role-play, fun characters and interactive stories with music, ‘Proud to Be Me!’ encourages students to learn the importance of friendship, and to be aware and proud of their own uniqueness.

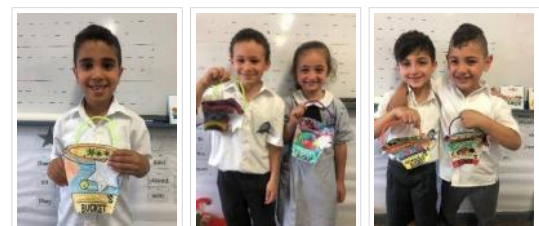


### Bucket Fillers

The Year 1’s have been busy filling each other’s “buckets”.

A bucket filler is someone who uses acts of kindness and love to make another person feel better. This could be anything! A bucket filler could say a kind word to someone who looks sad or they could help a friend in need. Being a bucket filler can be as simple as smiling at someone! It’s important to be a bucket filler simply because it makes others feel good. People feel bad when their buckets are empty. However, a full bucket brings a lot of joy!

It’s been a real pleasure to see the Year 1 students praising one another for filling up each other’s buckets. The year 1 teachers are constantly hearing students say to one another “Ahmed-you just filled my bucket for saying I have nice handwriting, thank you”. It is heart-warming seeing these kind gestures being recognised by their peers. Teachers encourage students to be kind to one another by asking, “have you filled up someone’s bucket today?”, this motivates and reminds students to be nice to their peers. This fun activity allows for students to reflect on their own behaviour and the behaviour of their peers.



## Uniform Shop

Shop hours are as follows:

**Wednesday's** : 9:30am-11:30am

**Friday's**: 2pm-4pm

**First Saturday of each month**: 12pm-2pm

**Note:** bookings outside of business hours and orders can be made during the holidays via WhatsApp on 0448734468.

### Uniform shop contact

You can contact us via msg or call on 0448734468 through Whatsapp

Note: this number is only available on Whatsapp, calls will only be answered during business hours and msgs will be answered within 24 hours

Or via email [uniforms@aia.vic.edu.au](mailto:uniforms@aia.vic.edu.au)

## Ordering

Parents can now order over the phone using the Whatsapp number or via email.

Orders will be processed during operating business hours using a credit card, then your items will be sent to your child's school office with their details on it within 48 hours

Booking times are also available now, during the summer break and back to school period.

**Note:** subject to availability

Thank you

## Uniform Shop Management

## Parents and Staff Carpark

Dear Parents,

Please use the parent's car park to drop off your children and only in designated car parking areas for the drop off and pick up of your children. As well as it being illegal and may incur a fine it is also unsafe for all drivers and pedestrians trying to access the school. Please be mindful of the rights of our neighbors and refrain from obstructing/parking in private driveways or properties.

You may also now be aware of our new parking and drop off guidelines for the Rogers St car park.

Purely for the safety of ALL the children, the parking area in front of the office, which was also used by parents to drop off their child/ren is no longer an option.

We have observed a number of instances where children were not looking and parents in cars being too busy to notice each other. We are trying to avoid accidents between children and cars as best we can.

We are sure that you will agree that the **safety of the children** is much more important than the inconvenience of having to walk a little further.

**The Roger St Carpark gates will be closed from 8.00am – 4.00PM**

## Picking Up Your Child

Dear Parents,

If you would like to pick up your child early please do so before 3pm as any pickups after 3pm is discouraged as this may disrupt your child's classroom and learning. Please keep this in mind when organising your child's appointments with the doctor, dentist etc.

Due to parents being unable to enter classrooms during teaching time the office staff will kindly arrange for your child to be released from class.

## Before and After School Supervision

Parents please be aware that for the safety and wellbeing of your child the school grounds will be supervised from 8.00am. If you choose to bring your child earlier please be aware that there will be no supervision until 8.00am.

After school all children will only be supervised until 4.00pm within the quadrangle. Any children not collected by 4pm will be taken to after school care where they will be supervised until 5.30pm. If you know you are going to be late you can call the school office during the day to let us know you would like your child to go to after school care.

Parents please ensure that you and your children use the school crossing at all times when coming into and leaving the school grounds. Talk to your children about the importance of using the school crossing and the correct and safe way to cross the road in order to prevent any accidents.

## Important Dates to Remember

28th March – 13th April	Term 1 Holiday Period
13th April	Easter Monday
14th April	First Day of Term 2
24th April	Ramadan Begins (TBC)
24th May	Eid- al-Fitr (TBC)
8th June	Queen's Birthday Holiday
15th June	Report Writing Day
26th June	Last Day of Term 2 for Students and Teachers
27th June – 19th July	Term 2 Holiday Period
20th July	First Day of Term 3 for students
31st July	Eid-al Adha Holiday for staff and students (TBC)
17th September	Last Day of Term 3 for students
18th September	KKCC Parent-Teacher Student Conference
19th September – 4th October	Term 3 Holiday Period
5th October	First Day of Term 4
3rd November	Melbourne Cup
30th November	Report Writing Day (no students)
9th December	Last day of school for 2020 for students