



# AIAKKPC

## eNEWSLETTER



ADVANCEMENT  
FAITH - DETERMINATION



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8 May 2017

## Message from the Academy Director General



Dear Parents, Guardians & Friends  
Assalamu Alaikum Wr. Wb.

The first part of the school year was a busy time for all of us. Campus Heads, staff members of all our campuses, and myself were very much engaged to bring about and implement the Academy's new strategies for 2017 School Year. Alhamdulillah, the 2017 School Year has commenced on a positive note, as the results of Year 12 examinations for both VCE and IB students were rewarding.

However, the Academy had two painful and sad events in a very short time! In late November 2016, we lost Omar Moujalled, one of our Year 12 graduates, after he completed his Year 12 IB final Diploma Exams, through a sudden death. To honour his memory, the Academy has introduced a Special Needs Scholarship as from the start of 2017, under Omar Moujalled's name.

Recently, the Academy was hit by another loss on Monday 10th April 2017, when Mr. Mohammed El Leissy, a fellow colleague and senior member of staff, passed away after an extended terminal illness for two and half years. He kept attending to his duties and teaching his beloved students until the last week of his life, against our advice, though, he was badly incapacitated and in severe pain during the last period of his life. As he was always concerned about the wellbeing and the development of his students, he persevered with his pain and his own health problems and continued to look after his students. Mr. Mohammed El Leissy's name will be added into the Academy's Remembrance Space at the Academy Hall.

Mr. El Leissy joined the Academy in 1994 as School Counsellor and Welfare Officer, then moved to Islamic Studies Department and became the Head of the Department. He was promoted

to the Advanced Professional Class, and then promoted to the top level of Advanced Professional Class –A1. The Late Mr. Mohammed El Leissy, was a unique example of a role model, who sat a high standard for himself and expected his students to follow. May Allah S.W.T reward him, bless his soul, and admit him to His Paradise, Ameen.

As part of our Child Safe Policies, the Academy has introduced the policies to students, staff members and the parent community. The Academy has done all of these introductions on Wednesday 26th April 2017 and invited all parents from the three Victorian Campuses ( Melbourne Senior Campus, King Khalid Coburg Campus, and Caroline Springs Campus) to attend a session on the introduction of the Child Safety Policies. A number of parents and community members attended the function and raised few questions of concerns at the forum. At the meeting, all Campus Heads contributed and responded to their questions. The evening was successful and we intend to follow up the matter with further meetings with parents and students.

**Wassalamu Alaikum Wr. Wb.**  
**Salah Salman AM**  
**Academy Director General**

## Being an IB PYP Parent



The PYP is a strong curriculum framework, building knowledge, skills, attitudes and conceptual understanding, as well as encouraging students to take action and become lifelong learners. This learning and personal development does not stop once the school day ends. As IB PYP parents, the reinforcement and consolidation of student learning and development away from the classroom is critical and powerful. Through the Learner Profile, the PYP aims to develop the whole child, fostering positive attitudes and skill development.

The Learner Profile strives to build global citizens and lifelong learners, challenging us all to be the best that we can be in

the home and school. As parents, using this language and terminology in the home can be a powerful way of reinforcing these ten personal attributes. Below are some ways of encouraging your child to continue their personal development using the Learner Profile.

### **Communicator:**

Students who are COMMUNICATORS express their ideas by speaking, drawing and writing. They can also communicate using mathematical language and symbols. They also communicate in more than one language. They are good listeners as well. Being a good listener is an important part of communicating with others.

#### **How can parents help to develop students who are Communicators at home?**

- Encourage your child to stay in touch with relatives and friends who live in other place by writing letters, using the phone or sending email.
- When working on mathematics homework, encourage your child to explain his/her answer to you orally or by drawing a picture.
- Ask your child thought provoking questions and encourage them to discuss them with you. For example:

What would you do if you were scared of someone at school?

Is there anything you cannot buy with money?

Should you get an allowance? Why or why not?

- Work with your child to improve his/her listening skills by modeling active listening.

### **Risk Taker:**

Students who are RISK-TAKERS try new things and consider new ideas. They try to solve problems in a lot of ways. They have the bravery to tell people what they think is right.

#### **How can parents help to develop students who are Risk-Takers at home?**

- If your child is feeling uneasy about trying something, encourage them to attempt it and then reflect on both whether they liked the activity and how it felt to try something new.
- Your child might want to set some short-term goals. Consider activities that make him/her nervous. What are realistic goals for the week? Your child might set a goal to:
- Offer an opinion in class
- Spend one recess with someone they might not usually play with
- Order something different from the lunch menu
- Try an activity they haven't tried before
- Sometimes being a risk taker involves doing standing up for what one believes. Discuss famous people.
- Be careful to explain to your child the difference between being a risk-taker by trying new things and doing dangerous things.

### **Principled:**

Students who are PRINCIPLED have a sense of fairness and are honest with themselves and with others. They understand that sometimes there are rules and they follow them. They have an understanding of moral reasoning.

#### **How can parents help to develop students who are Principled at home?**

- Involve your child in deciding on the rules for a game or activity and then ensure that they stick to the ones that have been decided upon.
- Encourage your child to play games that involve teams. Discuss with your child the qualities of a team player. What sort of person would they want on their team?
- When your child wins a game insist that he or she is a well-mannered winner. They might thank their opponent or shake hands with them if it's appropriate.
- When playing a game, don't change the rules or let your child win. Being a gracious loser is just as important as being a good winner.
- Use the learner profile language when discussing home rules.

### **Thinker:**

Students who are THINKERS work to solve problems independently. They can imagine many solutions to a question or challenge. Thinkers make good decisions and can predict the outcomes of their actions. They think creatively and critically.

#### **How can parents help to develop students who are Thinkers at home?**

- Encourage your child to try to think of solutions to problems independently.
- Pose different real-life problems and questions to your child:

"I'm not sure how to arrange the glasses so they can all fit in the cupboard."

"I wonder how much the groceries in the cart will cost? how can we make an estimate?"

"We need enough cookies for the 25 people in your class. What kind of change should we make to our recipe?"
- Ask your children questions when they are working on a problem:

"Do you have any ideas about how we might begin?"

"How can we do this differently?"

"I had never thought of that. Tell me more about it."

"What other ways can we show that?"

"Why do you think that?"

"How did you figure that out?"
- Give your child an opportunity to think; reflection time is crucial for developing thinking skills.

## Open Minded:

An OPEN-MINDED student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique.

### How can parents help to develop this Open-Minded trait at home?

- Encourage your child to try new things – new foods, new games and new activities.
- Expose your child to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way.
- Encourage your child to really listen to others when they speak.
- Introduce literature about many different cultures into your home library. Be sure that it is appropriate and reflects the culture in an appropriate way.

## Balanced:

Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things. They balance work and play.

### How can parents help to develop students who are well-balanced at home?

- Encourage your child to participate in a wide variety of structured activities.
- During less structured time, also be aware of the activities that your child is participating in. Too much time in front of the computer or television is not desirable. Generally active kids should take time for quiet reading or reflection; students who spend a lot of time drawing or reading, should be encouraged to also exercise and play.
- Discuss the food groups with your child. Spend a few minutes during a mealtime deciding if what your family is eating is balanced.
- Spend time as a parent or family doing many different things.

## Reflective:

Students who are REFLECTIVE know what they are good at and what they're not. They make changes where they can. They give thoughtful consideration to their own learning and consider their personal strengths and weaknesses in a constructive manner.

## How can parents help to develop students who are Reflective at home?

- Spend some time reviewing their report with them. They should have the opportunity to look at this document and consider it as well. Discuss it with them and truly consider their thoughts on their strengths and areas for improvement.
- Consider the goals that your child could set for the next term. Make a list not only of the goals, but of specific actions that can be taken to achieve these goals. You might want to list action that your child will take independently as well as action parents will take to support them. For example, if one of the goals your child sets for herself is to improve her writing, her action might be to keep a journal and write in it for at least 10 minutes each night. As a parent, you might decide that the two of you will participate in shared writing, for 30 minutes each week and produce a book of narratives together.
- Consider non-academic strengths and areas for improvement. Set goals and create an action list.

## Caring:

Students who are CARING want people around them to be happy and are sensitive to their needs. They think about the world and work to take care of their community and the environment. They remember to treat others how they themselves would like to be treated.

### How can parents help to develop students who are Caring at home?

- Role model the caring behavior you would like to see in your child all the time. Your child has big eyes and ears and notices everything you do. Using kind words, helping people without being asked, being an active listener all show your child that you care about people. Even a simple thing, like holding a door for someone, shows your child that you are aware of others around you and want to help them.
- Think about how your family can get involved with community organizations.
- Reduce, Reuse, Recycle, Compost
- Smile.
- After reading a book, spend some time considering how the people in the book acted. Was someone in the book caring? All of the time or just some of the time? Were all of the characters in the book caring or just some of them?

## Inquirer:

Students who are INQUIRERS are curious about the world. They can conduct research independently. They love learning and discovering new things and will carry this love of learning with them throughout life.

## How can parents help to develop students who are Inquirers at home?

- Encourage areas of your child's interest by visiting the library to borrow books that explore these topics.
- Develop an understanding of the Internet. Work with your son or daughter when the Internet is being used and try to instill the understanding that some Internet sites are not reputable.
- Model being an inquirer. Admit when you don't know the answer to a problem or a question and seek out answers in front of your child.

## AFFIRMATION OF DEMOCRATIC PRINCIPLES and PRACTICES

The Australian International Academy of Education declares and affirms that school programmes and leading practices embrace the following important principles:

1. The promotion of peace, harmony and understanding through intercultural interactions.
2. All Australians have equal rights before the law. We reject any form(s) of discrimination based on race, religion or gender.
3. The rule of law and respect for the rights of others.
4. The values of fairness, openness, sharing and giving a hand, looking after neighbours, tolerance, understanding and acceptance.
5. People are free to choose and practice their religions. But we reject those who preach violence and hatred in the name of any religion.
6. The right of individuals to enjoy freedom of speech, expression and association. But we reject verbal and written abuses and transgressions against others under the cover of freedom of speech and expression.
7. The Australian system of democratically elected governments and councils is the best that serves the interest of all Australians.

**Mr. Salah Salman**  
**Academy Head**

## Australia's Biggest Morning Tea

Dear Parents / Guardians,

Assalamu Alaikum Wr. Wb.

This year we will be holding our **Australia's Biggest Morning Tea** on Thursday 18th May.

This fundraising event is to raise as much funds as possible to give to the Cancer Council Foundation. The Cancer Council will be using these funds towards cancer research, prevention

and support. It is a much worthy cause. As a school, we would like to participate in this Community Event that will assist the Cancer Council in research and cancer prevention programs.

Please send your child to school on this day, dressed with any type of **yellow** item of clothing (appropriate for school) to help show their support for this event.

Children have also being asked to bring \$5 to school, in an envelope with their name and grade so we may endeavour to contribute to our community collectively. You are welcome to contribute more or less if you wish to do so.

On this day, your child will be provided with an orange Super Slurper Prima and a fruit bun (children with allergies will be catered to accordingly). Please ensure that your child does bring their lunch to school as this will only be a snack for morning tea.

*On behalf of my co-host Ms Hala Faraj,  
We thank-you for your support.*

**Ms. Iman Habboucheh**

## Hosts of Australia's Biggest Morning Tea

We would also like to take this opportunity to acknowledge our sponsor **Duffy Hairdressing at 324 Keilor Rd, Essendon North** and thank them for their generous support.



*Thank-you*



## Lost Property



Dear Parents

As you are aware students have started their swimming lessons and we would appreciate it if you can check your child's

swimming bag to see if they have brought back all their swimming gear. Any lost items will be put in the lost and found area and be kept for a few days before it will be discarded.

Thank you

**Lobna El -Saafin**

## Library News

This term sees some interesting activities being run in the library namely, the Premier's Reading Challenge which students have been urged to join. It is a non-compulsory on-line reading log run annually. When students return the letter signed by parents giving them permission to show their names on the Honour roll and get an achievement certificate in November, they will be given their user-name and password. Of course for students participating in the junior grades we do ask that parents become actively involved to assist their children.

We will also be running the National Simultaneous Storytime in Week 5 where we will be showcasing Tony Wilson's version of the cow that jumped over the moon called: The Cow Tripped over the Moon. We will also be featuring some of Tony Wilson's other stories as well as asking students to research some facts about the author.

Later in the term, we will also be running the IBC Book Fair in the library in Week 6 so we ask you to help support this by allowing your children to buy as many items as is possible. They will be coming during the library time as well as it being open after school from about 3:30 pm to 4:15pm.

So it promises to be an eventful term indeed. We are looking forward to these activities and hope you can support them too.

Many thanks,

**Primary library staff.**

## Parents Carpark

Dear Parents,

We have recently had a complaint in regards to parents illegally parking in no standing zones and obstructing private drive ways. Please use the parent's car park to drop off your children and only designated car parking areas for the drop off and pick up of your children. As well as it being illegal and may incur a fine it is also unsafe for all drivers and pedestrians trying to access the school.

Also, the carpark on Rogers St will now be closed from 8.25am - 9.30am and 2.30 - 4.00pm.

Thank you

## Scholarship Applications 2017

Scholarship Applications will now be done online through our school website. Applications open Monday 15th May and close Friday 23rd June.

The Primary Campus will only be conducting scholarships for Quran which are run internally. Testing will take place from Wednesday 23rd August to Friday 25th August.

Parents can access this information via the Melbourne Senior Campus Home Page and clicking the Scholarships tab. You may then scroll down and download the Scholarship Application Form.

Any further information you may require can also be found on this page.

## Compass Communication

Dear Parents,

Parents can now communicate via Compass with their child's teacher. Please follow the steps in the Compass Guide which was provided to you.

## Picking Up Your Child

Dear Parents,

If you would like to pick up your child early please do so before 3pm as any pickups after 3pm is discouraged as this may disrupt your child's classroom and learning. Please keep this in mind when organising your child's appointments with the doctor, dentist etc.

Thank you.

## Important Dates to Remember

8 – 12th May	Swimming
9 – 11th May	Year 3 & 5 NAPLAN
15th May	Curriculum Day (no school for students)
15th May	Scholarship Applications Open
18th May	Australia's Biggest Morning Tea
27th May	Ramadan Commences (TBC)
29th May	Ramadan Timetable Commences
5th June	Report Finalisation Day – No school for Students.
12th June	Queen's Birthday Holiday
23rd June (2pm Dismissal)	Last Day of Term 2 for students
26th June to 14th July	Term 2 holiday Period